

Review Rubrics for Teaching as Research Poster Presentations

CATEGORY	3	2	1
1. Relevance of Topic	The topic is relevant to multiple disciplines.	The topic is relevant to a single discipline.	The topic is of limited relevance beyond the specific teaching context at hand.
2. Contextual Clarity of Project	Clear presentation of (1) learning goals, (2) student background information and motivation (why taking course), and (3) identification of challenges in helping students meet said goals.	Clear presentation of two of the three elements listed under a rating of "3" in this category.	Clear presentation of one of the three listed under a rating of "3" in this category.
3. Clarity of Question Related to Student Learning	The study question is clearly focused and researchable, with a clearly stated hypothesis.	The question is well articulated but could use more focus or a more clearly stated hypothesis.	The question is poorly defined or too broad.
4. Study Design (Method)	The design fits the question and generates evidence of student learning.	The design gathers useful evidence of student learning but does not answer the question.	The design does not provide useful evidence of student learning.
5. Conclusion	Conclusions are well justified by the evidence.	Conclusions generally follow the evidence.	The evidence is incomplete or unclear, and thus does not support the conclusions
6. Poster Layout	The following five elements of (1) context, (2) hypothesis/question, (3) methods, (4) data, and (5) conclusion are easy to find and follow.	The five elements are present, but are not easy to follow.	Some of the elements are missing, making the poster difficult to follow and possibly misleading.
7. Verbal Explanation	Explanations accurately reflect and enhance the poster, linking to information beyond the poster. Questions are clearly answered.	Explanations accurately reflect the poster, and questions are answered.	Explanations are unclear or incomplete and author struggles to answer questions.
8. Application to Own Future Teaching	Future application is made clear in the poster and in the explanation.	Some linkages to future teaching are made on the poster and in the presentation.	Little evidence that author has considered linkages to future teaching.